



Friday 24<sup>th</sup> April 2026

**WEEKLY NEWS**

<https://www.glebeprimary.co.uk>

**Our Nurture, Inspire and Challenge characters.**



**School Motto:**

*We nurture and inspire others and challenge ourselves. Be brave, be kind and seize the day!*



**EYFS**

Nursery Pear Class- Luna-Rae L, for always showing exceptional kindness.

Apple- Reuben P, for independent reading.

Cherry- Luca B, for amazing progress in maths!

**Y1**

Monkey Puzzle- Hector D, for amazing improvement in his writing.

Beech – Sienna W, for a brave and positive start to each day.

**Y2**

Willow- Logan C, great work on measuring in maths.

Pine-Bobby G, for a great start at Glebe!

**Y3**

Alder- Diego S-M, for super effort to improve his handwriting.

Lime- Ella M, for great focus in class and for kindness.

Elm- Joey H, for being a role-model for the NIC values.

**Y4**

Cedar- Nellie M, for super writing!

Sycamore- Zephyr D, for a great learning attitude and 100% effort.

**Y5**

Magnolia

Oak- Zac P, for excellent effort in his writing.

Holly-Marley S-M, for fantastic effort in reading.

**Y6**

Rowan-Soen M, for an excellent learning attitude and excellent progress.

Hazel- Odin T, for being an active and engaged learner.

Juniper- Orlando R, for showing fantastic effort in maths.

**Star certificates and stickers will be given out in next week's Star assembly.**

Here are the house points this week:

Arundel	Bramber	Lewes	Pevensey
187	186	187	177

Two cup winners on the stand this week!

**Headteacher message**

Dear parents and carers,  
Y4 had a wonderful Victorians Day last Friday! They got into role and had to pretend they were in a Victorian classroom. I received bows and curtsies all day and “good morning Ma’am”! A lot of fun. Thankyou for their costumes parents and carers. It was a special day.





Y4 had an online safety talk with the Police Youth team this week, which was very useful as a reminder and children were able to ask questions and have some discussion time. Y5 and Y6 have also had similar workshops. We are always reassured to hear how much children at Glebe know from lessons about online safety.

Thank you to Y5 for their fundraiser pyjama day. There was also a PTA cake sale. Thankyou to the PTA. Great assembly for parent Y2 Willow class this week too!

Our Regional Director and a United Learning Headteacher colleague came to visit this week and they were impressed with the calm working atmosphere and excellent behaviour of the children. They observed focused classrooms and children were very willing to talk about their learning. They also noted that teachers felt well supported in their training and development.

Best wishes  
Mrs. Crutchfield



**Reminder**

**No scooters or bikes are allowed on the school site. There is storage near to both gates. This includes toddler scooters, bikes and push along bikes.**

**Thankyou**

### **Football Stars!**

Here is Phoebe L and Avalon C in Y5 who won the Under 11 Girls Football Sussex Spring Cup for the second year in a row representing Mile Oak FC last weekend.



### **Reminder**

Please remember that children are not allowed to wear jewellery to school except a simple watch (not a smart watch) and stud earrings.

Children are not permitted to wear make-up to school or nail varnish. Make-up and nail varnish should also

**stay at home please. False eye lashes are also not allowed.**

**Children with long hair, past the shoulder, need to tie it up for school. Spare hair bands are available in the office.**

**Thankyou.**

### **School Improvement Plan Key Areas**

BIE: To continue to advance the opportunities, progress and learning confidence of all disadvantaged pupils. Embed routines to establish a consistent school approach.

**The school monitors the progress of all children carefully and particularly this group. We have seen excellent success for this group with phonics progress and reading across the school. There is success in maths but this is less consistent so we are working on that. Writing progress is not as fast as we see with reading and phonics and teachers continue to focus on important writing skills to help children achieve. This has been a focus of our training this year and we regularly monitor children's work and support teachers with teaching ideas and techniques to help.**

Powerful Kn: Raise combined outcomes in Y5 and Y6. Building our arithmetic and MTC consistency and success for all.

**We have seen good levels of progress in core subjects of Reading and Maths across Y5 and Y6 this year. Writing is the subject we continue to support**

Develop EYFS curriculum and opportunities to ensure a Good Level of Development (GLD) is achieved by the vast majority of children.

**Teachers and the support staff team have worked extensively to update the learning environment in nursery and YR this year, kindly supported by our wonderful PTA who helped with resourcing and shed painting! Teachers have also adopted the United Learning curriculum in nursery and YR and this is showing good impact.**

Ed with Character: Belonging: Embed and sustain family boards and refresh Glebe's 'Valued Experiences': Nursery to Y6. Link career talks and community opportunities into the experiences.

**We have a strong sense of belonging, care and kindness and family at Glebe and this is noted by every visitor who comes to look round. We promote team work and working together in every class and looking after one another. Our Family Boards are up in every classrooms; sharing family moments e.g. birthdays and pets. This is valued by the**

**children. Our Valued Experiences link to topics and life skills and progress through the school e.g. YR visiting the Library and Y5 singing carols in local Care Homes. Our next step is to organise career talks for the older children.**

Leadership in Every Role: Pupil leadership: Embed and sustain responsibilities in every classroom, build on existing school leadership e.g. Eco School reps, School Council and House Captains. Refresh and enhance the House Point system.

**Our leadership roles are now well established and all children have roles in class to help each other e.g. book corner tidying. In Y6 children have roles like Peer Mentor or House Captain, some lead in the Library or look after our chrome books. This year we have a more consistent approach to house points and ensuring this is a key part of our class NIC token awards and marble treats. Each week we calculate how many house points have been gained for each house and this is always a favourite moment in assemblies finding out who has won!**

**All in all we're on track with our improvement areas.**

#### Events:

##### Summer term 1

Y5 swimming 16/4 to 21/5

Thursday 30<sup>th</sup> April 2P class assembly for parents in the Sports Hall 8.45am.

##### Monday 4<sup>th</sup> May bank Holiday (school closed)

Thursday 7<sup>th</sup> May 4S class assembly for parents in the Sports Hall 8.45am.

W/O 11<sup>th</sup> May SAT's Week Y6.

Thursday 14<sup>th</sup> May 3A class assembly for parents in the Sports Hall 8.45am.

Wednesday 20<sup>th</sup> May 2pm Y4 Show for parents/carers – Sports Hall.

Thursday 21<sup>st</sup> May Non-uniform day for donations towards extra playtime equipment (please donate online- no cash).

Ice Lolly sale 21<sup>st</sup> May after school in bandstand for Y6 fundraising.

##### Half term for children: Thursday 22nd May 2026

##### Summer Term 2

##### Back to school for all: Mon 1<sup>st</sup> June 2026

Friday 5<sup>th</sup> June Class photographs day.

Friday 12<sup>th</sup> June Y2 Arundel Castle visit.

Thursday 18<sup>th</sup> June and Thursday 9<sup>th</sup> July Guitar concerts for parents (invites TBA).

Monday 22<sup>nd</sup> June Y5 Taster Event at Shoreham Academy 3.15-4.15pm.

Wednesday 24<sup>th</sup> June Y6 residential trip to Penshurst Place, Kent.

W/O 29<sup>th</sup> June Shoreham Academy Transition Week for Y6 (different days for each house).

Tuesday 30<sup>th</sup> June Piano concert for parents (invites TBA).

Thursday 2<sup>nd</sup> July 2.15pm Nursery & YR Summer Show for parents and carers- Sports Hall.

Monday 6<sup>th</sup> July 3.30pm September 2026 new YR parent

meeting (Old Hall).

Tuesday 7<sup>th</sup> July Move Up Day: Time in new classrooms with September teachers and parents and carers come and meet new teachers and see classrooms after school.

Tuesday 14<sup>th</sup> July 1/15pm Y6 leaver's Assembly for parents. Sports Hall.

Wednesday 15<sup>th</sup> July Y6 leaver's events.

Friday 17<sup>th</sup> July Non-uniform for donations towards playtime equipment (donations online please).

**Summer hol's for children: Fri 17th July 2026**

#### **Glebe's Pear Tree Nursery**

Our Nursery is open for children to join after their 3<sup>rd</sup> birthday, we open for school hours and vouchers are accepted. If you are interested in a Nursery place for your child then please contact the office. In our second year of opening now, we really see a positive difference with those who attended last year, who are now in YR. They know their school and their learning and school readiness are advanced. We highly recommend the provision if your child is due to start school in September 2026. **Please book a tour and apply for places via the office team.**



Support for Parents and Carers

**The Health and Wellbeing Page on the Glebe website.**

<https://www.glebeprimary.co.uk/parents-carers/health-and-wellbeing>

Useful Tik Tok advice for parents on our school website:

<https://www.glebeprimary.co.uk/parents-carers/e-safe>

#### **Supporting Children's Well being**

On Monday 18 May, from 4–5pm, the Anna Freud Centre will be hosting an online **Mental Health and Wellbeing Webinar** for United Learning parents and carers. The Anna Freud Centre are national leaders in children and young people's mental health and have worked closely with our schools for several years. The session will be led by their expert trainers and will focus on supporting you as parents and carers with your children's mental health and emotional wellbeing. Parents and carers are invited to [sign up in advance](#), and will have the opportunity to submit any questions you would like the session to cover. Topics such as anxiety will be included. If you're unable to attend on the day, you can still register and then you will be sent a recording of the session afterwards. We encourage all parents and carers who are interested to sign up and take part: [Booking link](#).